

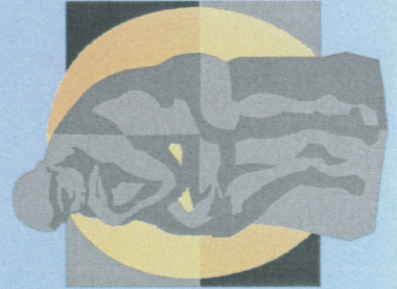
PROGRAM GOALS

The Gifted and Talented program will provide in-service and training for staff members, parents and community members, thereby promoting greater awareness of this educational population.

The Gifted and Talented program will develop particular skills, behaviors and outcomes with students.

The program will provide an educational setting which will enhance the personal and social development of students with exceptional abilities.

The Gifted and Talented program will undergo yearly updates so that the district can continue to meet the unique learner needs of our students.



POPULATION AND IDENTIFICATION

The Gifted and Talented program is designed at addressing the needs of the top 5% of the students in grades K-8. (Students in grades K-3 will receive enrichment with their peers) A profile of youngsters in this program:

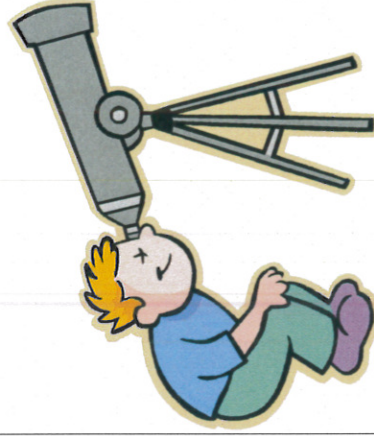
1. Score in the top 90% of the NJ Standardized Assessments.
2. Teacher Recommendation Surveys.
3. Perform at an exceptionally high level in all subjects.
4. Children must exhibit enthusiasm for learning.
5. All students will be screened in the late spring by a committee consisting of the G/T teachers, the Principal, and the School Psychologist.
6. Parents of selected students will be notified by letter.
7. Participation is optional.



Oxford Central School
17 Kent Street
Oxford, NJ 07863
908-453-4101
www.oxfordcentral.org

**Oxford Central
School**

An Academic Program for the Gifted and Talented



Principal
Mr. Robert Magnuson
Vice Principal
Ms. Milissa Dachisen

STUDENT SCHEDULES and RESPONSIBILITIES

Students will meet every day with their classroom teacher for instruction and guidance through activities. Supplemental meetings may be held during the school week with the GATE coordinator. Quite often GATE assignments and activities must be completed at home and returned to class the following week. Much of the student's work will focus on work that goes beyond the classroom activities, will allow them to explore subjects that fall under the yearly theme, and will allow them to prepare for various competitions and activities throughout the school year. Students might meet after school so they can continue to develop their work, have their progress checked or discuss activities with the teacher. Students who miss work during the school day are expected to complete their regular class work as well.



INSTRUCTIONAL ACTIVITIES

Learning focuses on higher level thinking, evaluation, synthesis and application. Teachers will work with the regular classroom teachers to develop parallel activities that the students can submit. The students in the program will also be asked to create a component of the yearly theme to be presented at an annual display for the school and the community.

The students will also be given opportunities to take part in various activities sponsored by the Warren County Consortium for Student Enrichment. These activities include (but are not limited to); Battle of the Books, Battle of the Minds, and Strategic Thinking Day. Older students will also participate in national "quiz bowl" challenges (The Knowledge Master Open) and the Johns Hopkins University Center for Talented Youth Talent Search (this is optional and at the parent's discretion).

EVALUATION

Student progress will be reported to parents and guardians on a quarterly schedule utilizing the district GATE Reporting Form. The evaluation will be based on student projects, level of participation and work ethic.

DEFINITION OF GIFTED

The New Jersey Administrative Code, 6A:8, defines Gifted and Talented students as:

Those students who possess or demonstrate high levels of ability, in one or more content areas, when compared to their chronological peers in the local district and who require modification of their educational program if they are to achieve in accordance with their capabilities.

We also believe that these students must be identified by professionally qualified persons within the district who have been trained to recognize and provide for a differentiated educational plan. The Oxford Central School also implements strategies to provide our G/T students with an educational plan that addresses their unique social and emotional development.

Special thanks to the North Warren and Warren Hills clusters for their assistance in the development of our Gifted and Talented curriculum.



I am neither especially clever or especially gifted. I am only very, very curious.
— Albert Einstein, 1921

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