

## Language Arts

6<sup>th</sup> & 7<sup>th</sup> Grade Resource Center

Mrs. Carr

**Classroom Rules:** The classroom is a place of learning. As a result, anyone who disrespects this atmosphere of learning is behaving in an unacceptable manner. The students have created a detailed list of class rules. They all understand, accept, and have acknowledged these rules through the signing of the Class Constitution. We have discussed that our class works together as a team to support our task of learning. Cooperation is the key to our success.

**Behavior and Effort:** Any and all infractions of the rules will result in the student receiving a "red dot" on the class behavior chart. The average (must score above 87%) by the third marking period, from the chart will determine whether the student qualifies to participate on the class trip (7<sup>th</sup> grade). 6<sup>th</sup> grade students will receive incentives for positive behavior.

Both 6<sup>th</sup> and 7<sup>th</sup> graders will be rewarded for consistent homework completion, effort and positive attitude on a weekly basis.

**Grading System:** Assessments will have different values.

### Language Arts includes:

- 30% Reading- 15% comprehension & reading skills  
15% decoding, phonics, & fluency
- 30% Writing- spelling, mechanics (punctuation & capitalization)  
word choice & sentence structure, ideas
- 30% Grammar
- 10% Behavior & Effort

Extra Credit- Students may choose a language arts related topic/book they are interested in. They may produce a review, reflection, or other relative project/activity. Students should present their "extra credit" activity proposal to Mrs. Carr for approval a minimum of seven (7) days prior to the end of the marking period. Students will not be permitted to submit "extra credit" if they already have an "A" average (over 92). Additional "extra credit" may be assigned by the discretion of the teacher.

Projects and Reports- Reports and projects will be assessed as a double test grade. Assessment rubrics will e provided prior to project/report due date.

Tests- Tests will be based on 100 points. Bonus/challenge questions will be additional points available on all tests. Tests will be announced a minimum of one week in advance. Study guides will be provided.

Quizzes- Quizzes will be based on 50 points. Quizzes will be announced most often at least one day in advance.

Homework: Vocabulary/spelling homework will be given daily Monday through Thursday. In addition students are to complete a monthly book project. This project will be assigned in advance. Books should be read at home or in class when the students have finished their work. Books and also be read during "silent sustained reading" time. Reports will be completed in class. Rarely will homework be assigned over the weekend; however students will be encouraged to read.

Most weeks the students will be assigned "The Paragraph of the Week". Students will have time to work on this in class. However, if work is not complete it may be assigned for homework.

"A" Team: If a student receives an "A" (92% or above) on at least one scheduled test, quiz, or project/report and completes their homework on a regular basis, he/she will become a member of the "A" team for the marking period. A large "A" with the student's name, grade and assessment name will be placed on the board in recognition of outstanding achievement. If your student is a member of the "A" team all four marking periods, he/she will be invited to participate in an end-of-the-year celebration.

**Materials:** We are fortunate to be able to leave all of our classroom tools (books, binders, etc.) in the classroom. Students must come to class prepared. They have been asked not to remove any of their language arts materials from our room unless they need them for homework. If materials are taken from the room, the students are responsible to bring them to class the next day. Students will not be permitted to leave the classroom to return to their lockers of other classrooms during class time. Our books, pencils, folders and other supplies are our tools and are necessary to maximize our daily classroom experience.

We need:	A three ring binder	
	Dividers	
	Composition notebook	provided
	Folders (red, blue, green, purple)	provided
	Index cards	provided
	Hard covered reading text	provided
	Grammar workbook	provided
	Phonics workbook	provided
	Spelling workbook	provided
	Practice workbook	provided