

Turtle Hurdles

The purpose of this activity is for the students to review the information they have learned about turtles.

Objectives:	Students will... <ul style="list-style-type: none">> Review the habitat and behavior of sea turtles> Discuss how turtles move on land and in the water> Imitate the movements of turtles by lying on a scooter and using their hands and feet as flippers> Demonstrate how turtles move by participating in a game of Turtle Hurdles
Equipment:	<ul style="list-style-type: none">> Scooters (not necessary for each student to have their own)> Cones (for markers and hurdles)> Hockey sticks for hurdles
Set up:	Students are divided into teams for a relay race. Discuss the adaptations turtles have so they can move on land and in the water. The cones are placed on the floor, one marking the turn around point and two placed side by side with a hockey stick across the top as a hurdle.
The Game:	The object of the race is to be the first team to finish. On command of the instructor, the first person on each team lays on the scooter and propels themselves on the beach (gym floor). The students use their hands and feet as flippers and move across the gym floor. I like to set up hurdles for the students to go under (since turtles can not jump). If the turtle knocks down a hurdle they must reassemble it before continuing. The first team to get all their teammates through the hurdles is the winner.
Evaluation:	The race is used as a beyond activity for the M.A.R.E. curriculum. After the students have learned about the sandy beach and the rocky seashore, they can use their knowledge of turtles and their habitats to imitate them in the race.

