

ARTICULATION

In order to optimize student achievement of the Core Curriculum Content Standards, the board of education shall be responsible for the delivery of educational programs at the elementary and secondary levels using a coherent sequence of activities to prepare all students for employment or postsecondary study upon their graduation.

The chief school administrator shall develop programs whereby teachers of the various levels of the district's schools cooperate to achieve smooth transitions from level to level; whereby pupils in the district's schools receive instruction in the same subjects at the same levels as pupils in other districts who will be attending the same high schools; and whereby the transition for district pupils from our elementary schools to the high school is accomplished without unnecessary difficulty for any pupil.

Further, the chief school administrator will make every effort to develop a similar relationship with nursery schools from which district kindergarten pupils come.

The chief school administrator shall make reasonable efforts to develop articulation agreements with the Warren Hills Regional Cluster schools as well as articulation agreements with the Warren Hills Regional School District.

Date: First Adoption: March 15, 1989
Review Date: May 1, 2008
Revision and Adoption: June 26, 2008

Monitored:

Indicator 3.3

Other Reasons:

N.J.A.C. 6A:8-3.1 describes the board's responsibilities for student achievement of the Core Curriculum Content Standards, including articulation between elementary and secondary levels.

N.J.A.C. 6A:8-3.3 requires boards of education to make reasonable efforts to develop articulation agreements with New Jersey colleges and universities to facilitate the delivery of college credit courses to qualified high school students.

In sending/receiving or constituent/regional relationships, it is absolutely necessary to have articulation between the schools as well as among the grade levels of each of the districts.

Recommendation:

A policy statement directing the chief school administrator to ensure that curriculum and instruction are effectively articulated within grade levels and from level to level, K-12. Articulation with local colleges and universities should also be included.

The policy should address sending/receiving relationships if they exist. It might also address articulation among the constituent districts of a regional. Relationships with area nursery schools could be included here.

Legal References: N.J.S.A. 18A:38-8.1
 through -8.3 Additional member on board of education to represent board
 of education in each sending district
 N.J.A.C. 6A:8-1.3 Definitions
 N.J.A.C. 6A:8-3.1 Curriculum and instruction
 N.J.A.C. 6A:8-3.3 Enrollment in college courses
 File Code: 6122

Possible**Cross References:**

1600 Relations between other entities and the district
 2131 Chief school administrator
 5118 Nonresidents
 6140 Curriculum adoption
 6141 Curriculum design/development
 6142 Subject fields
 6143 Curriculum guides
 6178 Early childhood education/preschool

Key Words: Articulation