
BASIC SKILLS

In order to provide district pupils with the basic tools necessary for achievement of the Core Curriculum Content Standards, the board directs development of strong basic skills courses at all levels of the schools.

The chief school administrator shall work with staff to:

- A. Infuse instruction in basic skills into courses of study at all grade levels and ensure the articulation of those skills from grade to grade.
- B. Actively seek innovative and remedial programs to ensure that all district pupils acquire the basic skills suited to their grade level and capacity.

The district shall administer state tests as required by law and code and may administer standardized tests as appropriate to determine student achievement levels in basic skills. A child shall participate in a remedial education program as long as he/she does not meet minimum proficiency levels.

Students who may transfer into the district will have their records evaluated by the appropriate school personnel and if their performance is found to be below minimum proficiency levels on state assessments, their inclusion in a basic skills program will be considered. Parents, teachers and other appropriate school personnel will be part of the process.

If a child is found, through the evaluative process, to no longer need the basic skills services, he/she will be dismissed from the program.

The chief school administrator, or designee, will oversee the program and will work to provide the professional development and training necessary to provide the highest level of instruction.

Date:

First Adoption: September 20, 1994

Review Date: May 20, 2008

Revision and Adoption: June 26, 2008

Legal References:

Other Reasons:

Basic skills are necessary building blocks for achievement of the Core Curriculum Content Standards and should be part of the district's instructional program.

N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures

N.J.A.C. 6A:8-1.1 et seq. Standards and Assessment

See particularly:

N.J.A.C. 6A:8-3.1, -4.1

N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts
Hawkins-Stafford Elementary and Secondary Schools Improvement Amendments of

Possible

<u>Cross References:</u>	6122	Articulation
	6140	Curriculum adoption
	6141	Curriculum design/development
	6142	Subject fields
	6142.2	English as a second language; bilingual/bicultural
	6146	Graduation requirements
	6171.1	Remedial instruction
	6171.3	At-risk and Title 1
	6171.4	Special education

Key Words

Basic Skills, Remedial Education