
PROMOTION/RETENTION

The board recognizes that personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

The chief school administrator shall direct development of and the board shall adopt detailed regulations to govern progress of pupils through levels K-18. (Policy 5127) The regulations shall include:

- A. Standards of proficiency related to district goals and objectives;
- B. Standards of attendance, and provision for review of mastery;
- C. Timely efforts to help all pupils achieve acceptable levels of proficiency;
- D. Timely notification of parents/guardians when there is a possibility of failure and immediate consultation with the parent/guardian if the pupil's progress is not sufficient to meet promotion and remediation standards;
- E. Procedures for parents/guardians and adult pupils to appeal promotion/retention decisions;
- F. Procedures for involving parents/guardians in the design of the remedial program.

Parents/guardians will be notified whenever exceptions are contemplated in a pupil's normal progression from level to level. The final decision in all cases will rest with school authorities.

Date:

First Reading: June 26, 2008

Second Reading and Adoption: July 30, 2008

Legal References:

Mandated:

N.J.S.A. 18A:35-4.9 requires adoption of policies and procedures on pupil promotion and remedial services.

Other Reasons:

For purposes of meeting the requirements of No Child Left Behind, rates of promotion and retention can be important indicators of adequate yearly progress.

<u>N.J.S.A.</u> 18A:4-24	board	Determining efficiency of schools; report to state
<u>N.J.S.A.</u> 18A:7C-2		Boards of education; establishment of standards
<u>N.J.S.A.</u> 18A:35-4.9		Pupil promotion and remediation; policies and

	procedures
<u>N.J.A.C. 6A:8-4.1</u>	Statewide assessment system
<u>N.J.A.C. 6A:8-4.2</u>	Documentation of student achievement
<u>N.J.A.C. 6A:8-5.1</u>	Graduation requirements
<u>N.J.A.C. 6A:30-1.1 et seq.</u>	Evaluation of the Performance of School Districts
<u>N.J.A.C. 6A:32-14.1</u>	Review of mandated programs and services

Wheatley v. Board of Education of City of Burlington, 1974 S.L.D. 851

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Manual for the Evaluation of Local School Districts

Possible

Cross References:

5113	Absences and excuses
5120	Assessment of individual needs
5124	Reporting to parents/guardians
5127	Graduation-8 th Grade Requirements
6142	Subject fields
6142.2	English as a second language; bilingual/bicultural
6143	Curriculum guides
6145	Extracurricular activities
6146	Graduation requirements
6146.1	Acceleration
6147	Standards of proficiency
6147.1	Evaluation of individual student performance
6171.1	Remedial instruction
6171.3	At-risk and Title 1

Key Words

Promotion, Retention, Bilingual