

AT-RISK AND TITLE 1

The district shall comply with all state and federal requirements in developing, implementing, administering and evaluating funded compensatory education programs and programs for pupils determined to be at risk.

Such instructional services and activities shall be designed to improve the level of proficiency in reading, writing, mathematics and other skills of pupils whose academic, social or environmental needs prevent them from succeeding in regular school programs, and to prevent their regression in such skills when regular programs are not in session. Parents/guardians shall be kept informed of their children's progress and shall be invited to consult with staff on ways to give their children the maximum benefits of such programs.

At least once annually, a public meeting shall be held for the express purpose of informing parents/guardians of the programs and activities provided with Title 1 funds. The agenda shall include:

- A. Informing parents/guardians of their right to consult in the design and implementation of the Title 1 project;
- B. Providing parents/guardians with information about the Title 1 law, regulations and instructional programs;
- C. Soliciting parents/guardians' input about basic skills improvement programs and related activities;
- D. Providing parents/guardians an opportunity to establish mechanisms for maintaining ongoing communication among parents/guardians, staff, and the board.

The parents/guardians of all eligible children shall be invited to attend.

Mandated Policy Statements in Addition to Parent Consultation

- A. Comparability of personnel

To be in compliance with the requirements of federal law the board of education of the Oxford Township School District directs the chief school administrator to assign teachers, administrators, and auxiliary personnel to the schools in such a way that equivalence of personnel is ensured among the schools.

- B. Comparability of materials and supplies

To be in compliance with the requirements of federal law the board of education of the Oxford Township School District directs the chief school administrator to distribute curriculum materials and instructional supplies to the schools in such a way that equivalence is ensured among the schools.

- C. Supplement not supplant

The Oxford Township School District shall use Title 1 funds only to supplement and to the extent practical increase the level of funds that would, in the absence of Title 1 funds, be made available for the education of pupils participating in Title 1 or state compensatory education projects. In no case shall Title 1 funds be used to supplant those non-Title 1 or nonstate compensatory education funds.

D. Maintenance of effort

The board of education will maintain a combined fiscal effort per pupil or aggregate expenditures of state and local funds with respect to the provision of the public education for the preceding fiscal year that is not less than the required amount of the combined fiscal effort per pupil or the aggregate expenditures for the second preceding fiscal year.

Eligibility for State and Federal Funds

The chief school administrator shall ensure that all requirements for receiving state and federal funds shall be fulfilled in an accurate and timely manner.

Control over such funds and title to all equipment and supplies purchased with such funds shall remain with the board of education. Procurement, control, use and disposition of equipment and supplies purchased with state/federal funds shall be in full compliance with the law.

General

The chief school administrator shall direct appropriate administrative personnel to pursue vigorously all possible sources of funding, either state or federal, that support such compensatory services, and shall keep abreast of all changes in the law which restrict or expand the district's use of state or federal funds.

Programs especially designed for migrant children shall be provided as necessary.

Date:

First Adoption: March 15, 1989

Review Date: June 1, 2008

Revision and Adoption: June 26, 2008

Legal References:

Mandated:

A. Federal/state law requires the following policy statements ensuring:

1. Equivalence among schools in teachers, administrators, and other staff; and
2. Equivalence among schools in the provision of curriculum materials and instructional supplies

B. Further, according to No Child Left Behind, districts having Title 1 programs must develop a parental involvement policy. Parents of children in the programs must be involved in its development, must agree with it, and must receive copies of it. Each school must also have a parental involvement policy with the same conditions. The policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. If the district (and schools) has a parental involvement policy that applies to all parents, that policy may be used and amended if necessary to meet federal requirements. (See File Code 5020 Role of parents/guardians).

C. Policy is required ensuring equivalence among schools in teachers administrators and other staff. Written policy is also required ensuring equivalence among schools in the provision of curricular materials and instructional supplies.

N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures
N.J.S.A. 18A:59-1
through -3 Apportionment and distribution of federal funds; exceptions ...
N.J.A.C. 6A:32-14.1 Review of mandated programs and services
42 U.S.C.A. 2000d - 2000d4 - Title VI of the Civil Rights Act of 1964

Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988 (P.L. 100-297)

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Manual for the Evaluation of Local School Districts

Possible

Cross References: 3220/3230 State funds; federal funds
3514 Equipment
5120 Assessment of individual needs
5200 Nonpublic school pupils
6122 Articulation
6141 Curriculum design/development
6142.2 English as a second language; bilingual/bicultural
6142.6 Basic skills
6171.1 Remedial instruction
6171.4 Special education

Key Words

State/Federal Funds, Federal Funds, Compensatory Instruction, Basic Skills, Maintenance of Effort, Supplement not Supplant, Comparability, At-risk Pupils