

EVALUATION OF THE INSTRUCTIONAL PROGRAM

The board directs the chief school administrator to develop and implement a systematic short-range and long-range plan for the continuing assessment of the progress of the educational program toward the goals established by the district. To this end, he/she shall recommend tests and methods indicated by his/her best professional judgment.

The board reserves the right to review each test and to approve those that serve a legitimate purpose without infringing upon the personal rights of the pupils or their parents/guardians. The results of any evaluation may be released by the chief school administrator using districtwide data. Parents/guardians may obtain an explanation of the results of their child's test from qualified school personnel.

The chief school administrator shall annually recommend improvements in the program and staff based upon the evaluation of the district's program. He/she will ensure that all required data is submitted to the Commissioner for inclusion in the school report card.

The board will cooperate with the Commissioner in the conduct of such state-wide assessment programs as are required by the State Board of Education and shall use the data gained thereby toward the improvement of the schools of this district.

**Date:**

**First Adoption: March 15, 1989**

**Review Date: June 1, 2008**

**Revision Date: June 26, 2008**

**Legal References:**

**Monitored:**

Indicators 3.1, 3.2

**Other Reasons:**

N.J.A.C. 6A:14-4.1(i) requires evaluation of the effectiveness of the special education program.

Sharing the district's evaluation of its educational program is an essential part of the school-community relations program.

<u>N.J.S.A. 18A:7A-10</u>	Evaluation of performance of each school
<u>N.J.S.A. 18A:7E-2</u> through -5	School report card program
<u>N.J.A.C. 6A:7-1.4</u>	Responsibilities of the district board of education
<u>N.J.A.C. 6A:8-1.1 et seq.</u>	Standards and Assessment
<u>See particularly:</u> <u>N.J.A.C. 6A:8-3.1, -4.3,</u> <u>-4.4, -4.5</u>	
<u>N.J.A.C. 6A:14-4.1(i)</u>	General requirements
<u>N.J.A.C. 6A:23-8.3</u>	Commissioner to ensure achievement of the Core Curriculum Content Standards
<u>N.J.A.C. 6A:30-1.1 et seq.</u>	Evaluation of the Performance of School Districts

N.J.A.C. 6A:32-1.2 Definitions

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

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Manual for the Evaluation of Local School Districts

**Possible**

**Cross References:** 1000/1010 Concepts and roles in community relations; goals and objectives  
1120 Board of education meetings  
5120 Assessment of individual needs  
5145.4 Equal educational opportunity  
6000 Concepts and roles in instruction  
6010 Goals and objectives  
6011 Thorough and efficient/QEA  
6141 Curriculum design/development  
6147 Standards of proficiency  
6171.4 Special education

**Key Words**

Evaluation, Evaluation of the Instructional Program, Instructional Program