



OXFORD CENTRAL SCHOOL  
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*Oxford Central School Students are C.O.R.R.E.C.T.*

### **Planned Use of American Rescue Plan ESSER Funds**

How will Oxford implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning?

The district plans to replace an outdated HVAC system to better comply with IAQ standards set during the pandemic.

How will Oxford use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year

Remaining funds will be spent to address the students social, emotional and learning loss as determined by the benchmark assessments given and teacher identified areas of concern.

The district will run two summer learning programs to address learning loss.

Teachers in coordination with the district's Child Study Team identified students who struggled with at home learning. Parent consultations and teacher recommendations resulting in some students attending a summer enrichment program to catch them up in their studies despite not needing ESY.

The district's child study team works with the local CPP office to ensure children in homes needing extra assistance were/are properly supported. At this time, no other category in the group applies to the district.